

DBQ RUBRIC

	0	1	2	3	4	5
THESIS <input type="checkbox"/>	No thesis; no attempt to address the question	Thesis fails to address the question; confusing and unfocused	Thesis poorly focused; fails to answer the question adequately	Thesis addresses the question but has weak structure and focus	Thesis stated—answers the question	Strong thesis—responds directly to the question
USE OF DOCUMENTS <input type="checkbox"/>	Ignores or misuses the documents	Fails to use documents correctly; simply paraphrased and/or misunderstood	Some documents used correctly; some simply paraphrased and/or misunderstood; fails to recognize any difference in the validity of the evidence	Uses most documents correctly—simplistic analysis; does not always weigh the importance and validity of evidence	Uses documents correctly; recognizes that all evidence is not equally valid	Uses documents correctly and accurately; weighs the importance and validity of evidence
OUTSIDE KNOWLEDGE <input type="checkbox"/>	Includes no information from beyond the documents	Includes no relevant information from beyond the documents	Includes little information from beyond the documents —what is included is irrelevant	Includes little relevant information from beyond the documents	Cites some information from beyond the documents	Cites considerable information from beyond the documents
UNDERSTANDING OF TOPIC & ISSUES <input type="checkbox"/>	Shows no understanding of the topic or related issues	Shows almost no understanding of the topic or related issues	Shows little understanding of the topic or related issues	Shows basic, though simplistic, understanding of the topic or related issues	Shows an understanding of the topic or related issues	Displays a thorough understanding of the topic or related issues
MECHANICS OF ESSAY <input type="checkbox"/>	Lacks any organization; little attempt made; blank paper	Disorganized; littered with errors in standard English	Poorly organized; many errors in standard English	Weaker organization; some errors in writing detract from the essay's meaning	Clearly written and coherent; some minor errors in writing	Well structured, well written; proper spelling, grammar, mechanics

TOTAL

MAXIMUM IS 25