

NAME: \_\_\_\_\_

### CAPT SCORING RUBRIC

	Score Point 6	Score Point 5	Score Point 4	Score Point 3	Score Point 2	Score Point 1
Position and Audience <input type="checkbox"/>	Takes a clear, thoughtful, and persuasive position; keen awareness of audience is shown.	Takes a clear and persuasive position; awareness of audience is evident.	Takes and develops a position; some awareness of audience is shown, but persuasiveness may be lacking.	Takes a position, but the position may not be clearly developed; some awareness of audience may be shown.	May take a position and address the problem; little, if any, audience awareness is shown.	May take a position and address the problem: little or no awareness of audience is shown.
Use of the materials <input type="checkbox"/>	The position is richly supported with information from each of the source materials.	The position is well supported, typically using information from each of the source materials.	The response contains adequate support but may not use information from each of the source materials.	The response contains limited support and may not use information from each of the source materials.	The response contains only superficial support and/or may use information from only one or two of the source materials.	The response offers little or no support from the source materials. OR the support provided is copied verbatim.
Supporting ideas <input type="checkbox"/>	The supporting ideas are very well developed: information is accurate and relevant.	The supporting ideas are generally well developed; information is accurate and relevant.	The supporting ideas are adequately but not thoroughly developed; some information may be inaccurate or irrelevant.	The supporting ideas are few and/or poorly somewhat developed; some information may be inaccurate or irrelevant.	The supporting ideas may be poorly developed and/or illogical and inconsistent; the information may be inaccurate or irrelevant.	The support may be emotional, inaccurate, irrelevant, or show serious misunderstanding.
Organization <input type="checkbox"/>	The response is unified and focused and contains one or more clear controlling ideas: organization and control are evident throughout the response.	The response is well organized and contains one or more controlling ideas; digressions are rare.	The response is adequately organized with at least one controlling idea; digressions, if present, are not disruptive.	The response is somewhat organized, but there may be digressions or abrupt shifts that interfere with meaning.	The response may lack focus and a controlling idea; digressions and/or abrupt shifts in the response may interfere with meaning.	The response lacks focus and a controlling idea; little or no organization is present and frequent digressions and/or abrupt shifts in the response interfere with meaning.
Expression <input type="checkbox"/>	The ideas are clear and definitely developed; writing is fluent and polished with effective transitions.	Most ideas are clearly expressed: writing is generally fluent with some use of transitions.	Most ideas are clear and understandable, but fluency and transitions may be lacking.	Some ideas may not be clearly expressed; fluency and transitions may be lacking.	Some ideas may be difficult to understand; fluency and transitions are lacking.	Many ideas are difficult to understand; fluency and transitions are lacking.

\_\_\_\_\_ **TOTAL SCORE /5 = CAPT SCORE:**